

ALIGNMENT OF THIS HANDBOOK WITH THE MISSOURI SHOW-ME STANDARDS
SOCIAL STUDIES KNOWLEDGE STANDARDS

Handbook Components		Principles expressed in the documents shaping constitutional democracy in the United States	Continuity and change in the history of Missouri, the United States and the world	Principles and processes of governance systems	Economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	The major elements of geographical study and analysis (such as location, place, movement, regions) and their relationships to changes in society and environment	Relationships of the individuals and groups to institutions and cultural traditions	The use of tools of social science inquiry such as surveys, statistics, maps and documents
UNIT ONE	Lesson 1	X	X	X		X		X
	Lesson 2			X				
	Lesson 3			X	X			
	Lesson 4			X				
UNIT TWO	Lesson 1	X	X	X		X		X
	Lesson 2			X				
	Lesson 3			X	X			
UNIT THREE	Lesson 1	X		X	X			
	Lesson 2			X	X			
UNIT FOUR		X		X	X			
UNIT FIVE				X		X		X
UNIT SIX				X	X		X	X
UNIT SEVEN		X	X	X		X	X	X
UNIT EIGHT			X		X		X	X

ALIGNMENT OF THIS HANDBOOK WITH FIVE ACADEMIC PERSPECTIVES
(Missouri Social Studies Framework)

Handbook Components		A. The civic-political perspective asks and addresses questions about issues of governance about how people relate to and interact with their political systems in this and other nations.	B. The social-cultural perspective asks and addresses questions about the individual's relationship to variety of social groups, about how societies are organized and about dynamic relationships among the elements within cultures.	C. The historical perspective asks and addresses questions about how events and developments that have shaped the course of human affairs may be interpreted	D. The economic perspective asks and addresses questions about how individuals, institutions, and societies are organized to meet human economic needs under the ever-present condition of scarcity.	E. The geographical perspective asks and addresses questions about locations and characteristics of places and about dynamic relationships among people and their physical and social environments.
		UNIT ONE	Lesson 1	X	X	X
Lesson 2	X		X			
Lesson 3	X		X		X	
Lesson 4	X		X			
UNIT TWO	Lesson 1	X	X	X		X
	Lesson 2	X	X			
	Lesson 3	X	X		X	
UNIT THREE	Lesson 1	X	X		X	X
	Lesson 2	X	X		X	
UNIT FOUR		X	X		X	
UNIT FIVE		X	X			X
UNIT SIX		X	X		X	
UNIT SEVEN		X	X	X		X
UNIT EIGHT		X	X		X	

ALIGNMENT OF THIS HANDBOOK WITH THE MISSOURI SHOW-ME STANDARDS
COMMUNICATION ARTS KNOWLEDGE STANDARDS

Handbook Components		1. speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization)	2. reading and evaluating fiction, poetry and drama	3. reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals)	4. writing formally (such as reports, narratives, essays) and informally (such as outlines, notes)	5. comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as storytelling, debates, lectures, multi-media productions)	6. participating in formal and informal presentations and discussions of issues and ideas	7. identifying and evaluating relationships between language and culture
UNIT ONE	Lesson 1			X	X		X	
	Lesson 2				X		X	
	Lesson 3						X	
	Lesson 4	X		X			X	
UNIT TWO	Lesson 1			X	X		X	
	Lesson 2						X	
	Lesson 3						X	
UNIT THREE	Lesson 1	X					X	
	Lesson 2	X		X	X	X	X	
UNIT FOUR		X	X	X			X	
UNIT FIVE				X			X	
UNIT SIX		X		X	X	X	X	
UNIT SEVEN		X		X	X	X	X	
UNIT EIGHT		X		X	X	X	X	

ALIGNMENT OF THIS HANDBOOK WITH FIVE ACADEMIC PERSPECTIVES
(Missouri Communication Arts Framework)

Handbook Components		I. Gather, Analyze and Apply Information and Ideas	II. Communicate Effectively Within and Beyond the Classroom	III. Recognize and Solve Problems	IV. Make Decisions and Act as Responsible Members of Society
UNIT ONE	Lesson 1	X	X	X	
	Lesson 2	X	X	X	
	Lesson 3	X	X		
	Lesson 4		X	X	X
UNIT TWO	Lesson 1	X	X	X	X
	Lesson 2	X		X	
	Lesson 3		X		
UNIT THREE	Lesson 1	X	X	X	X
	Lesson 2	X	X		
UNIT FOUR		X	X	X	
UNIT FIVE		X	X	X	X
UNIT SIX		X	X	X	X
UNIT SEVEN		X	X	X	X
UNIT EIGHT		X	X	X	X

**ALIGNMENT OF THIS HANDBOOK WITH THE MISSOURI SHOW-ME STANDARDS
MATHEMATICS KNOWLEDGE STANDARDS**

Handbook Components		1. addition, subtraction, multiplication and division; other number sense, including numeration & estimation; and the application of these operations and concepts in the workplace and other situations	2. geometric and spatial sense involving measurement (including length, area, volume), trigonometry, and similarity and transformations of shapes	3. data analysis, probability and statistics	4. patterns and relationships within and among functions and algebraic, geometric and trigonometric concepts	5. mathematical systems (including real numbers, whole numbers, integers, fractions), geometry, and number theory (including primes, factors, multiples)	6. discrete mathematics (such as graph theory, counting techniques, matrices)
UNIT ONE	Lesson 1	X		X			X
	Lesson 2						
	Lesson 3						
	Lesson 4						
UNIT TWO	Lesson 1						
	Lesson 2						
	Lesson 3						
UNIT THREE	Lesson 1						
	Lesson 2						
UNIT FOUR		X		X		X	X
UNIT FIVE							
UNIT SIX		X		X		X	X
UNIT SEVEN		X		X	X	X	
UNIT EIGHT		X		X	X	X	X

ALIGNMENT OF THIS HANDBOOK WITH FIVE ACADEMIC PERSPECTIVES
(Missouri Mathematics Framework)

Handbook Components		I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	X.
		Problem Solving	Communication	Reasoning	Connections	Number Sense	Geometric and Spatial Sense	Data Analysis, Probability and Statistics	Patterns and Relationships	Mathematical Systems and Number Theory	Discrete Mathematics
UNIT ONE	Lesson 1		X	X	X	X		X			X
	Lesson 2										
	Lesson 3										
	Lesson 4										
UNIT TWO	Lesson 1										
	Lesson 2										
	Lesson 3										
UNIT THREE	Lesson 1										
	Lesson 2										
UNIT FOUR		X	X	X	X	X		X		X	X
UNIT FIVE											
UNIT SIX		X	X	X	X	X		X		X	X
UNIT SEVEN		X	X	X	X	X		X	X	X	
UNIT EIGHT		X	X	X	X	X		X	X	X	X

ALIGNMENT OF THIS HANDBOOK WITH FIVE ACADEMIC PERSPECTIVES
(Missouri Science Framework)

Handbook Components		I. Scientific Inquiry	II. Scientific Relevance	III. Matter and Energy	IV. Force, Motion and Mechanical Energy	V. Universe	VI. Earth Systems	VII. Living Systems	VIII. Ecology
UNIT ONE	Lesson 1	X							
	Lesson 2	X							
	Lesson 3								
	Lesson 4								
UNIT TWO	Lesson 1								
	Lesson 2								
	Lesson 3								
UNIT THREE	Lesson 1								
	Lesson 2								
UNIT FOUR		X							
UNIT FIVE							X		X
UNIT SIX		X	X				X		X
UNIT SEVEN		X							
UNIT EIGHT		X	X				X		X

ALIGNMENT OF THIS HANDBOOK WITH THE MISSOURI SHOW-ME STANDARDS
FINE ARTS KNOWLEDGE STANDARDS

Handbook Components		1. process and techniques for the production, exhibition or performance of one or more of the visual or performed arts	2. the principles and elements of different art forms	3. the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts	4. interrelationships of visual and performing arts and the relationships of the arts to other disciplines	5. visual and performing arts in historical and cultural contexts
UNIT ONE	Lesson 1					
	Lesson 2					
	Lesson 3					
	Lesson 4					
UNIT TWO	Lesson 1					
	Lesson 2					
	Lesson 3					
UNIT THREE	Lesson 1					
	Lesson 2					
UNIT FOUR						
UNIT FIVE						
UNIT SIX		X				
UNIT SEVEN		X	X			
UNIT EIGHT		X	X			

ALIGNMENT OF THIS HANDBOOK WITH FIVE ACADEMIC PERSPECTIVES
(Missouri Fine Arts Framework)

Handbook Components		I. Dance	II. Music	III. Theatre	IV. Visual Arts
UNIT ONE	Lesson 1				
	Lesson 2				
	Lesson 3				
	Lesson 4				
UNIT TWO	Lesson 1				
	Lesson 2				
	Lesson 3				
UNIT THREE	Lesson 1				
	Lesson 2				
UNIT FOUR					
UNIT FIVE					
UNIT SIX				X	X
UNIT SEVEN				X	X
UNIT EIGHT				X	X

ALIGNMENT OF THIS HANDBOOK WITH THE MISSOURI SHOW-ME STANDARDS
Performance Standards

Handbook Components		GOAL 1: Students in Missouri public schools will acquire the knowledge and skills to gather, analyze and apply information and ideas.	GOAL 2: Students in Missouri public schools will acquire the knowledge and skills to communicate effectively within and beyond the classroom.	GOAL 3: Students in Missouri public schools will acquire the knowledge and skills to recognize and solve problems.	GOAL 4: Students in Missouri public schools will acquire the knowledge and skills to make decisions and act as responsible members of society.
UNIT ONE	Lesson 1	X	X	X	
	Lesson 2	X	X	X	
	Lesson 3	X	X		
	Lesson 4		X	X	X
UNIT TWO	Lesson 1	X	X	X	X
	Lesson 2	X			
	Lesson 3		X	X	
UNIT THREE	Lesson 1	X	X	X	X
	Lesson 2	X	X		
UNIT FOUR		X	X	X	
UNIT FIVE		X	X	X	X
UNIT SIX		X	X	X	X
UNIT SEVEN		X	X	X	X
UNIT EIGHT		X	X	X	X